

Arabic 501

Intermediate Literary Arabic 3

Instructor: Hisham Elaquad

Office: Hagerty Hall 371

Office Hours: TBA

Email/Phone: elaquad.2@osu.edu; 292-0028

Class Schedule: T R 1:30-3:18

Location:

Class Number:

Credit: U 5

Description

Continued development of language skills through reading and evaluating a variety of authentic Arabic texts and genres; writing compositions on various aspects of Arabic culture.

Rationale

This course is designed to help students develop the language skills which will prepare them to work with authentic Arabic texts at an advanced level.

Expected Learning Outcomes

By the end of the course, students should be able to:

- Read a range of styles in Arabic, from formal to informal and journalistic to expository.
- With economical and intelligent use of a dictionary, understand texts of general interest.
- Carry out basic research and understand main ideas in non-technical writing.
- Use context and grammar to identify the form and deduce the meaning of unfamiliar words.
- Initiate and sustain discussion on topics of general interest.
- Be able to write essays and opinion pieces on topics you have studied.
- Read, write, and speak with increasing grammatical accuracy.
- Identify a range of important figures and ideas and cultural history.

Prerequisite: 401 or permission of instructor

Required Text (available from SBX):

Brustad, K., Mahmoud al-Batal & Abbas al-Tonsi, *al-Kitaab fii Ta'allum al-'Arabiyya, Part 2. 2nd Edition*

The following link has the media files from *Al-Kitaab, Part 2* online materials:

<https://mediamanager.osu.edu/>

Recommended dictionary:

Hans Wehr, *Dictionary of Modern Written Arabic*, ed . J. Millton Cowan.

Academic Misconduct Policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic

misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

SYLLABUS

Week 1 (Brustad, *Chapter 6*)

Topic: Arabic women's movements

الحركة النسائية العربية

Week 2 (Brustad, *Chapter 6*)

Grammar: ***Haal*** الحال

Adverbial of condition or circumstance

Week 3 (Brustad, *Chapter 6*)

Verbs with weak final radical الفعل الناقص

Verbs with weak initial radical الفعل المثال

Week 4 (Brustad, *Chapter 7*)

Topic: *One Thousand and One Nights* ألف ليلة وليلة

Week 5 (Brustad, *Chapter 7*)

Grammar: the imperative

Midterm Examination

Week 6 (Brustad, *Chapter 7*)

kaan & its sisters كان وأخواتها

Exclamatory *maa* ما التعجبية

Week 7 (Brustad, *Chapter 8*)

Topic: Arabic and Islamic social history

Week 8 (Brustad, *Chapter 8*)

Grammar: Assimilation in form VIII verb "افتعل"

The Arabic expression "ما ... من"

Week 9 (Brustad, *Chapter 8*)

The meaning of verb patterns "معاني أوزان الفعل"

Week 10: Review and Presentations*

*Each student has 10 minutes for the Oral Presentation and will submit the written essay of the presentation / Students will present in alphabetical order.

Student Evaluation

Class participation	10%
Homework and journal	15% Submitted on time (No credit for late homework)
Quizzes	10%
Midterm Examination	20% (in-class; second meeting of Week 5)
Project & Presentation	10%
Final Examination	35% (per university final exam schedule)

Grading Scale

A = 100-95	A- = 94-90	B+ = 89-87	B = 86-83	B- = 82-80	C+ = 79-77
C = 76-73	C- = 72-70	D+ = 69-67	D = 66-60	E = below 60	

IMPORTANT NOTES

Homework:

Homework assignments will be posted on Carmen at the end of the week for the following week. Late homework will be graded, but no credit will be received for it, unless a valid justification is provided.

Missed quizzes and exams:

A make up for missed quizzes and exams will be possible, IF the student provides a valid written justification for not attending the quiz or the exam.

Journal:

Students will submit a journal at the beginning of the week for the past week. You may talk about your activities during the week or about any other topic that you find interesting. Please be ready to talk about this in class. This should be about one page (100-150 words) and will be part of your homework grade.

Presentation:

Each student needs to choose a topic for their presentation before the end of the eighth week of class. The presentation should be related to Arabic language, literature, culture, civilization, society, or cultural institutions. Student needs the approval of the instructor for this assignment. The presentation will be conducted during the last week of classes and submitted at the end of class in written form. Students should not simply read their presentations, but may have notes to help them remember key information.

How to do Well in This Class:

Read the *Preface* on page vii in your textbook and follow the recommendation of the authors of the book. It is the manual that explains to you how to use the product.

Prepare for active participation in class. Practice new vocabulary aloud until you can produce it easily, listen/read texts several times until you are ready to answer questions on them, practice new grammar by using them in sentences.

Personalize the vocabulary and try to think in Arabic. Make words relevant by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes yours..

Language is context. The communicative approach to language learning encourages the learner to use what they know to derive what they do not. Try to guess the meaning from the context and look for all the clues that may be helpful for you to do this.

Good learners learn from their own mistakes and those of others. When you listen to Arabic, be an active listener by listening to both what is said and how it is said. Think of how you can express what you hear in different other ways.